A message from the Headteacher

"Cathays High School is a pleasant place to be, especially if you work hard and involve yourself in its activities.

The school wants to encourage you to take responsibility for your learning and achievements.

The opportunities for success are presented to you: take them, make the most of your time with us. Be a credit to yourself; your parents and your school"

Mr S.Davies, Headteacher

CATHAYS HIGH SCHOOL
YSGOL UWCHRADD CATHAYS
OPPORTUNITIES FOR ALL
CYFLEOEDD I BAWB

Our Vision

At Cathays High we believe in

Opportunities For All

YN YSGOL UWCHRADD CATHAYS CREDWN MEWN

CYFLEOEDD I BAWB

We are a multicultural, multi-ethnic, multi-faith community and we are all committed to working together to create an inclusive, positive and vibrant learning environment. We are all driven to ensure that everyone reaches their full potential and that there is no ceiling to achieving the highest standards.

Our Aims

- To treat everyone fairly and respectfully
- To build confidence, leadership and independence
- To inspire pupils to do great things
- To help everyone succeed and reach their goals
- To have high expectations and always aim high
- To ensure every child leaves with the skills they need for the future

Our Ethos....

is one of inclusion, diversity and opportunities for all, where mutual respect, collaboration, openness, trust and empathy prevail.
At Cathays High we strive to achieve excellent sustainable outcomes for all, through our energy, enthusiasm and hope.

YSGOL UWCHRADD CATHAYS

Cathays High

"Opportunities For All"
"CYFLEOEDD I BAWB"

AT CATHAYS HIGH

We believe in
Opportunities For All

OUR SCHOOL COMMUNITY IS MADE UP OF PUPILS, STAFF AND VISITORS

All members of Cathays High School are expected to show respect and care towards themselves and one another at all times.

All members of our school community are valued as individuals and each individual plays an important role in helping our school function effectively.

THEREFORE ALL MEMBERS OF CATHAYS HIGH SCHOOL SHOULD:

- care about one another and be tolerant where differences occur.
- accept responsibility for, and the consequences of our actions.
- be honest and reliable.
- be courteous and polite.
- respect the environment and keep it safe and clean .
- move quietly and sensibly around the school buildings and grounds.
- comply with the accepted standards of dress.

Staff Information

One very important person in your life is your **Form Tutor.**

You will meet with your **Form Tutor** in morning tutorial at 1:10am. It is important that you arrive on time.

Your Form Tutor will be interested in how you are doing in all your subject classes and how you are settling in at Cathays. As well as offering you help and advice your Form Tutor will want to know about your successes and achievements both in and out of school.

The name of your **Head of Year** is
Mr P. M. Williams
he teaches Drama
at the school.

Your **Head of Year** has responsibility for all pupils in your year group. With your form tutor he will want to make sure that jjthis first year in High School is enjoyable and worthwhile.

The Timings of the School Day

The timings of each day is as follows:

Lesson One:	8:30am
Lesson Two:	9:20am
Tutorial:	**10:10am**
Break:	**10:35am**
Lesson Three:	11:00am
Lesson Four**:**	11:50am
Lunch Break:	**12:40pm**
Lesson Five:	1:30pm
Lesson six:	2:40pm
End of Day:	**3.10pm**

Holiday Dates for the School Year 2022-2023

Autumn Term 2022

Start of Term: Monday 7th September

Half Term: Monday 31st October to Monday 4th November

End of Term: Friday 23rd December

Spring Term 2023

Start of Term: Tuesday 6th January

Half Term: Monday 20th February to Monday 24th February

End of Term: Friday 31st March

Summer Term 2023

Start of Term: Monday 17th April

Half Term: Monday 29th May to Friday 2nd June

End of Term: Friday 24th July

All schools will be closed on Monday 1st May 2023 for May Day Bank Holiday.

Who's Who in 2022-2023

Headteacher:	Mr S. Davies
Deputy Headteacher:	Mr. H. Picken
Assistant Headteacher:	Mr. J. Taylor
Assistant Headteacher:	Mrs. K. Harrington
Assistant Headteacher:	Mrs N. Jones

Head of School (Pupil Development):	Mr. D. Jay
Head of School (Pupil Inclusion):	Mrs. G. Murray
Head of School (6th Form):	Mrs C. Picken

HEADS OF YEAR

Year 7:	Mr. P. M. Williams
Year 8:	*Mr C. Cotter*
Year 9:	Miss H. Martin
Year 10:	Mr J. Unwin
Year 11:	Miss C. Bentley

Heads of Department:

English & Literacy	*Mrs. L. Taylor*
Mathematics & Numeracy	*Miss I. Dunne*
Science	*Mr D. Birt*
Modern Languages	*Miss N. Davies*
Humanities	*Mr G. Taylor*
Tech and Digital	*Mrs E. Webb*
Creative	*Mrs L. Hitchings*
Health and Wellbeing	*Mr D. Jay*
ALNCO	*Miss C. Lewis*

Restorative Approaches - Pupil Information

Cathays High School is a restorative community.

What are Restorative Approaches?

Restorative Approaches are a system of values to improve and strengthen relationships across a whole community, in this case Cathays High School. This allows us to learn, and to teach, these values and strategies to improve relationships that will have a positive and lasting impact on behaviour.

Restorative approaches are based on five values which will build respectful relationships across the school:

1. Everyone has a unique and equally valued view
2. Our thoughts influence our emotions; and our emotions influence our actions
3. We should have empathy and consideration for others
4. We have to identify what people need before deciding how to meet those needs
5. Everyone who is affected by a challenge should work together to problem-solve to overcome it.

Why have we chosen to do this?

There is lots of evidence from around the World, across the UK and within Cardiff, that adopting restorative approaches greatly improves the relationships involving pupils, staff and parents. It can increase the confidence and self-esteem of pupils and raise levels of attendance and punctuality. Schools that have been developing restorative approaches for two years or more report greater pupil and parent satisfaction with behaviour in schools.

How have we achieved this?

Over the last 3 years, staff have undergone extensive training in the skills necessary to implement restorative approaches.

Part of our focus this year will be to train groups of pupils to be restorative peer mediators and using PSE and Form Tutorials to develop restorative values across the school community.

The biggest impact that the development of Restorative Approaches will have is on everyday relationships and positive behaviour. The techniques we will be developing here will include:

- teachers and pupils modelling expected and positive behaviours as role models to others
- positively encouraging the use of appropriate behaviour and language.
- speaking to each other appropriately
- setting positive messages and targets for the day/ week/term for ourselves and others
- developing speaking and listening skills through the use of circle time in lessons and form tutorials

The role of all of our students will be crucial to developing restorative approaches this year. We hope you will decide to work with us to make Cathays High School an even better school community.

Restorative Approach

Theme 1: Unique and Equally Valued Perspectives

Having different, but respected, views on the same thing.

Theme 2: Thoughts Influence emotions and emotions influence subsequent actions

What am I thinking?
How am I feeling?

Theme 3: Empathy and consideration for others

How do I affect others?
How will they be feeling?

Theme 4: Identifying needs come before Identifying strategies to meet these needs

How am I feeling?
What can I do to feel better?

Theme 5: Trust and empowerment

How can we help each other to do better?

Tutor Periods and Assemblies

Each day (after second lesson) all pupils should make their way to their form rooms for a tutorial session.

Tutor periods are very busy times for you and your form tutor so make sure you get to your form room promptly.

The time will be used to:

- Carry out a moment of reflection as part of the daily act of worship
- Conduct an assembly
- Pass on important information to you
- Receive important information from you
- Check that you are in school uniform and have all you need with you
- Update your progress on the reward scheme
- Highlight any concerns about your behaviour, attendance and punctuality
- Discuss interesting issues and share ideas and opinions
- Get to know each other
- Carry out discussions and circle time

In addition, on two days of the week your form tutor will escort you to the Upper or Lower Hall for a whole year assembly.

With your form tutor, fill in this grid to show how your tutorials and whole year assemblies are organised:

Diwrnod yr Wythnos	**Day of the Week**	**Upper Hall Assembly**	**Lower Hall Assembly**
Dydd Llun	Monday	Year 7	Year 9
Dydd Mawrth	Tuesday	Year 8	Year 10
Dydd Mercher	Wednesday	Year 9	Year 11
Dydd Iau	Thursday	Year 10	Year 7
Dydd Gwener	Friday		Year 8

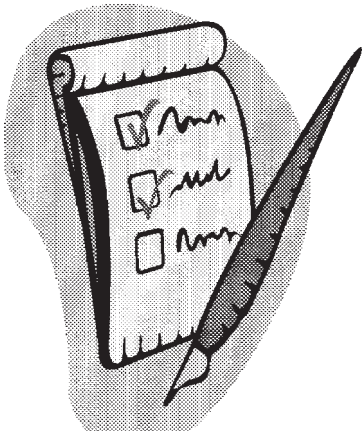
Daily Organisation

1. Put a copy of your subject **timetable** on your **fridge** or on the wall of your bedroom.

2. Allow **10 minutes** each evening to **pack your school bag.**

3. Make sure to check that you have:
   *the **correct books** for the following day
   *any **special items of equipment** e.g. PE kit; technology apron
   *any **homework** you need to hand in

4. In addition **it is expected that** all pupils be equipped with the following and have them available everyday:



School Polo Shirt
School Sweat Shirt or Fleece
Black/Navy Trousers or skirt
Black Shoes
School Bag
Pencil Case
Ruler
Rubber
Sharpener
Calculator
Mathematics Set
Rough Paper; Pens *(more than 1)*
Pencils *(more than 1)*
Coloured Pencils

WE KNOW THINGS GET LOST SO PLEASE BRING SPARE EQUIPMENT WITH YOU.

ITEMS OF BASIC EQUIPMENT CAN BE PURCHASED FROM THE LEARNING RESOURCE CENTRE (LRC).
DO NOT EXPECT YOUR TEACHER TO PROVIDE THEM!

School Uniform/ Gwisg Ysgol

Uniform is a sign that a pupil is a member of Cathays High School and we expect all pupils to be proud of that fact. A smart pupil in school uniform can bring a sense of pride in the school and prevent any distinction being made between pupils.

OUTER WEAR:
Outerwear should be practical, water resistant and of a plain colour.
Denim is not acceptable.

TROUSERS/SKIRT:
Must be plain black.
Jean style trousers/jogging bottoms/shorts are not acceptable for either boys or girls.

SWEATSHIRT:
Navy Cathays High School sweatshirt with integral school badge available from the school.
Other zip-up tops/cardigans are not acceptable wear at any time.

POLO SHIRT:
Light blue with integral school badge available from the school. A long sleve version is available to order if required.
No T-shirt should be visible under the polo shirt.

SHOES:
Sensible, TOTALLY black shoes suitable for bad weather and stone stairs should be worn. The maximum heel height should be 54mm (2 inches). **Trainers, sandals or boots are not acceptable.**

FLEECE:
School Fleeces with integral school badge are available to order from the school. Pupils do not have to remove these fleeces within the school building.

HEADSCARVES:
Girls wearing headscarves for religious reasons are reminded that these should be plain *(not patterned)* and either plain navy, black or white in colour.

JEWELLERY:
Unsuitable, excessive or dangerous jewellery/piercings should not be worn. This includes large hoop earrings, face studs and other items at the discretion of Heads of Year. Certain departments will demand the removal of all jewellery on Health & Safety grounds. You must comply with all requests to remove jewellery. Failure to do so will result in disciplinary action.

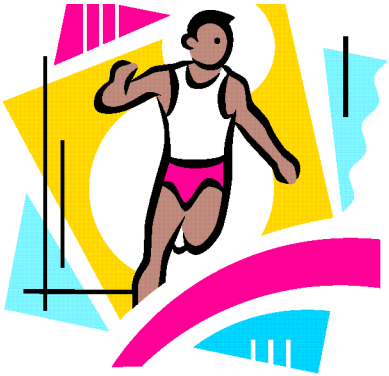
WHAT HAPPENS IF I DON'T WEAR SCHOOL UNIFORM?
If for any reason you come to school not properly dressed in school uniform you can expect to be questioned about it. You should always bring a note of explanation and you may:

- have items of clothing confiscated from you
- be loaned items from school supplies if appropriate.

Reminder: **All pupils are expected to remove coats and hats within the school building. Failure to do so will result in confiscation of the item.**

PE KIT REQUIREMENTS

PE kit is required for **ALL** Physical Education lessons. Pupils are expected to wear the correct PE kit which is supplied by the school. No designer labels, eg: *Nike, Reebok* will be accepted. All items listed below are essential and must be bought from the school.



Boys PE Kit: Cathays High Rugby Jersey, Cathays High Rugby Socks, Cathays High Black Shorts. Cathays High White T Shirt, Cathays High Black Track Suit Bottoms.

Girls PE Kit: Cathays High White T Shirt, Cathays High Black Shorts/Skorts, Cathays High Black Track Suit Bottoms, Cathays High Rugby Jersey *(optional)*.

Footwear: Pupils will need to wear the correct foot wear and boys will be expected to have *FOOTBALL BOOTS* for football and rugby. Both boys and girls are expected to have *TRAINERS*. The school has a new sports hall and pupils will be required to have *NON MARKING* or *LIGHT SOLED* trainers.

Swimming: Pupils will swim as part of the PE curriculum and will therefore require swim wear. Dark swimsuit or trunks are acceptable. No denims, bikinis or tankinis.

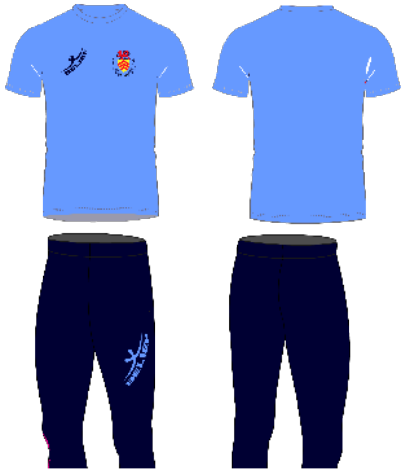
Protective Items: Pupils must wear gum shields and shin pads while participating in football and gum shields while participating in rugby. All pupils with long hair must tie it back.

Jewellery: **ALL** jewellery must be removed before participating in PE/games.

Piercings: For the health and safety of all pupils and PE staff **ALL** body piercings **MUST** be removed before participating in PE/games. Covering piercings with plasters is not acceptable.

PE KITS FOR GIRLS

Girls Polo Top - £16.00
Skorts - £10.00
Cotton Tee - £5.00
Leggings - £12.00



PE KITS FOR BOYS

Rugby Top - £18.00
Shorts - £8.50
Cotton Tee - £5.00
Socks - £5.00

Classroom Agreements

Good teaching and learning takes place when:

*We arrive on time and greet each other with a smile

*We all take pride in wearing full school uniform.

*We all go to our seat in the class seating plan.

*We all get out our pens & pencils.

* We put away our headphones, smartphones and multimedia devices.

* We listen actively throughout the lesson.

* We all start our first activity straight away.

*We all respect each other, equipment and enjoy the lesson.

*We all reflect on what we have learnt.

Well done, we have all worked hard!

Homework

Completing homework well and on time is an important part of your education at Cathays High School. If you fail to complete and hand in any homework that has been set for you, you will get a **reflection.**

To make sure this doesn't happen, follow this advice:

*Make sure you record the date when it has to be handed in.

*Check that you understand exactly what you have to do and, if in doubt, ask the teacher.

*Consult your planner every night as soon as you get home so you're clear about everything you have to do that evening.

*Whenever possible, do your homework on the day it is set and before you go out or get involved in other things.

*Try to find a quiet place to do your homework - not in front of the TV.

Take your time and do not rush.
Good homework can gain you a Commendation.

Remember that you can do your homework in the Learning Resource Centre, before school, after school and at lunch time.

Further details of the type of homework you can expect in each subject is included for your information. Please read it carefully

Attendance/ Presenoldeb

Attending school is a legal requirement. Permission for absence, other than for illness, can only be given by the Headteacher.

If you are away from school for any reason ask your parents to let the school know by *telephoning* on the day. When you return to school your parents **must** send a letter ***or*** fill in the form in the blue section of this planner explaining your absence. **This is necessary even if the school has been informed by telephone.**

If you are going to be away from school for a long time because of a prolonged illness, a **medical certificate** should be sent to the school.

Remember:

Attendance of less than 97% in any school term/year is unacceptable because it seriously damages your educational chances.

3 days absent in any half term means your attendance will be less than 90%.

3 weeks absent in each year is the same as missing a whole term by the time you leave school.

Whenever the school is concerned about your attendance**, your parents will be contacted** and may be asked to attend the school to discuss the issue. **The Education Welfare Officer** will become involved and could decide to prosecute if there is no good reason for your absences.

If you achieve **100% ATTENDANCE** and **EXCELLENT PUNCTUALITY** for a half term, you will gain a **CERTIFICATE AND 4 COMMENDATIONS.**

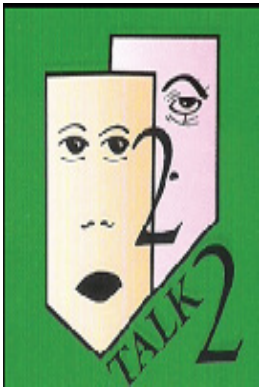
Lateness to School

Periods 1 and 4 will be the official registration periods. It is essential that you get your marks in every lesson.

The first five minutes of every morning and afternoon is registration and it is essential that you attend your form room to get your attendance mark at that time.

The school gates will be shut at the start of morning and afternoon school and pupils arriving late will enter through the ***Late Entry Door*** on New Zealand Road.

All such pupils will:
a) Be given a ***'Late to School'*** slip which they should present to their class teacher;
b) Be expected to attend a 20 minutes reflection in Room 5, during the lunchtime following the lateness.



Are you Worried, Confused, Upset or need to be listened to Confidentially?
Email: **Counselling@Cathays.Cardiff.Sch.uk**
Or Search for "**Counselling**" in contacts.
We will reply and offer you a chance to talk2 someone confidentially.

LATENESS TO LESSONS

LATENESS TO LESSONS WILL NOT BE TOLERATED. ALL PUPILS SHOULD ARRIVE IN THEIR NEXT LESSONS WITHIN 5 MINUTES OF THE BELL BY FOLLOWING THESE SIMPLE RULES:

1. *At change of lessons you must go directly to your next lesson. You should not visit the loo; try to find another teacher or pupil; go in search of a lost item or anything else that delays your arrival at your next class.*

2. *If you do have a good reason for doing something else, the* ***only*** *person who can give you permission is your class teacher. To say that your Head of Year or another teacher asked you to see them is not enough unless you carry a note with that request.*

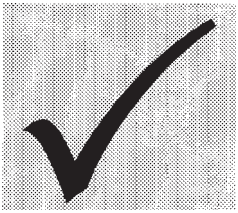
3. *If your teacher keeps you behind at the change of lesson, always ask for a note explaining your lateness that can be given to the teacher of your next lesson.*

4. *If you take more than 5 minutes arriving at your next lesson you will be asked to produce a note. Failure to do so will be referred to your Form Tutor and Head of Year.*

5. *Do not ask to leave a lesson to go to the toilet unless you have a medical problem and are carrying a card to confirm this. Requests for cards should be made to your Head of Year.*

Pupil Guide to How the Reward Scheme Works

The reward scheme is based on collecting **COMMENDATIONS.**
COMMENDATIONS can be gained for:



*Having an exceptional attendance record
*Having an exceptional punctuality record
*Showing a real improvement in your behaviour/school work
*Producing extraordinary work
*Showing noteworthy courtesy and cooperation either in or outside the classroom

This is how you get them:

YOUR ACHIEVEMENT	YOUR REWARD
Pupil of the week in lower school assembly	5 commendations & Certificate
2 weeks of 100% attendance	1 commendation
A full half term of 100% attendance	Certificate & 4 extra commendations
A full half term of no referrals; no reflections and a high number of commendations	Certificate and 4 extra commendations
Excellent classwork or attitude displayed in lesson or around the school.	1-5 commendations and praise card
Sustained improvement in a subject area.	Letter Home
Target (literacy/numeracy/curriculum) attained	Letter Home/Certificate

N.B. It is up to you to keep a record of your reward points in this planner. See sheets in the pink Section.

Rewards are awarded in three levels:

Level	No. Of Commendations	Recognition
BRONZE	20	Letter from Head of Year
SILVER	40	Letter from Head of Year
GOLD	50	Letter from Head of Year
PLATINUM	100	Letter from Headteacher

Pupils reaching **GOLD** will also be entered into an **Annual Prize Draw** for a **STAR PRIZE**. Some pupils will be entered more than once if they continue to collect 20 extra commendations after reaching the **GOLD** threshold.

Using the Learning Resource Centre

The Learning Resource Centre is there to help you in a number of ways. There are a large number of fiction and non-fiction books; 21 computers with internet access and other sources of information like magazines; audio and video tapes. You can use these facilities to:

- Find something interesting to read. There really is something to suit everyone.
- Find information you need for your studies.
- Give you somewhere comfortable and well equipped to complete homework.

Opening times: 8.10am - 4.10pm

The Learning Resource Centre is staffed throughout the day by **Mrs Barrett** and **Mrs Burnett**. During the lunchtime they are also supported by Sixth Form Library Assistants.

During lesson time you can visit the LRC with your class teacher to find information and carry out other research tasks.

You can also visit the centre before and after school as well as at lunchtime.

Booking a computer

At lunchtime, computers are available on a ***First come - First served*** basis. You can use the computers for producing homework, for research using the Internet, and for some games.

Borrowing books

You will be issued with a library barcode to stick in your planner and use when you wish to borrow a book. You can borrow both fiction and non-fiction books for two weeks at a time.

Some common sense rules:

Do not eat or drink in the LRC

Do not disturb the work of others by making lots of noise

We want you to make the most of this facility. If there are other books and other resources you would like to help your learning let Mrs Barrett and Mrs Burnett know. They will do their best to get them for you.

Clubs and Other Opportunities

At Cathays High School we provide many opportunities for pupils to extend their studies and interests with regular clubs and activities before school, at lunch time and after school. Government research has shown that taking part in these sorts of activities can help you do better in school.

What is provided?

There are a wide variety of activities - sports clubs, revision clubs for different subjects, homework clubs, leisure activities e.g. dance, chess, digital photography, Duke of Edinburgh Award. The school's Learning Resource Centre is open every morning from 8:10 am & after school between 3.10-4.10pm for Internet and computer access.

The community language programme offers GCSE + 'A'-Level courses in a range of languages including Arabic, Perisan + Urdu every term.

How can I find out what is on?

A timetable is provided to put into your planner.
This lists the weekly activities for your year group. There are quite a lot of 'one off' activities that happen throughout the year. You should also keep your eye on the study support notice boards outside the lower hall in CALCELLA and by the Learning Resource Centre as well as the plasma screens in the lower corridors & lower hall.

Can pupils suggest activities?

Yes. Speak to your form council representative, your form teacher, your Head of Year, community learning co-ordinator of 5x60 sports officer. We will do our best to provide activities for which there is sufficient interest.

Do YOU want to be the next POP IDOL?!

Learn to Play an Instrument

Come on - it's Fun!

In school you can learn to play almost any instrument. Come and see Mrs Morgan if you're interested.

Keyboard, Violin, Guitar, Flute, Drums, Sing....

You can then create your own band! You can have lessons with your friends from teachers outside of Cathays. They come in to teach every week. You could even join our 'Rock School'. Auditions will be held early September. Keep your eyes open for more information.

There is a cost to the lessons. It is approximately **£45** unless your family receives income support.

If you are interested see your Music Teacher.

Cathays Against Bullying / Cathays yn erbyn bwlian

At Cathays we believe that pupils have the right to learn in a supportive, caring and safe environment.

Don't Suffer Bullying

IT'S GOOD TO TALK.

TELL

- A teacher
- Your Form Tutor
- Your Head of Year
- A mentor in the Peer Support Service
- A member of staff you can trust
- A friend who can speak on your behalf
- Your parents or carers who can talk to your Head of Year

VISIT

- The Peer Support room situated in the yard
- Open everyday at break and lunch times
- Speak to the Mentors.

REPORT

- Report any incidents of bullying or other concerns you may have to ensure you get the support you need.

IT'S YOUR RIGHT.

WHAT IS BULLYING?

Bullying is a matter of concern to all staff at Cathays High School. Bullying is when people deliberately hurt, harass or intimidate someone else. These are all incidents of bullying:

Being called names
Being teased
Being punched, pushed or hit
Being forced to hand over money, mobiles or other possessions
Getting abusive text messages or emails
Having rumours spread about you
Being ignored or left out
Being attacked because of religion, gender, sexuality, disability, appearance, ethnicity or race

WHAT SHOULD I DO IF I AM BEING BULLIED?

You should not feel ashamed. It is not your fault.
Tell a teacher, Head of Year, a mentor in the Peer Support Service, the Pastoral Mentor, or tell a friend who can speak up for you to a teacher.
Write a note and put it in the 'Information box' in Pupil Reception.

WHAT WILL HAPPEN IF I TELL?

You will be interviewed in private and the teacher/mentor will write things down on a Bullying Report form.
All the facts will be gathered and an investigation into the bullying will take place.
Depending on the outcome of the investigation the teacher in charge will take appropriate action to make sure the bullying stops.
You can stop worrying as you know it is being dealt with.

WHAT HAPPENS IF I WITNESS BULLYING?

If you witness bullying you should not ignore it and think it will go away. You can be part of the solution and help stop bullying by reporting what you have witrnessed in private to a member of the Pastoral Team or you can go to the Peer Support mentors and they will pass the information on to appropriate staff.

WHAT HAPPENS IF YOU ARE THE BULLY?

You can ask for help from the Pastoral Team. A bully usually has their own set of problems that need to be sorted and you can get the correct help if you realise what you are doing is wrong. You will face consequences and you need to take responsibility for what you have done. Ultimately we want you to stop and will give you all the help and support you need to make sure you do stop.

WHO ARE THE PASTORAL TEAM?

Form Tutors, Heads of Year, Heads of School, Pastoral Assistants and Pastoral Supervisors and the Mentors in the Peer Support Room can also offer support.
Where else can I get Help?
***Useful websites**:www.childline.org.uk www.bullywatch.org www.dfes.gov.uk/bullying www.bulliesout.com www.antbullying.net www.kidscape.org.uk*

SCHOOL COUNCIL

The school wants to encourage pupils to participate in all aspects of school life. For that purpose we have a school council. The School Council is made up of two representatives from every year group, the Head of School Pupil Development and the Community Education Coordinator. It will meet 6 times a year.

HOW TO GET YOUR VIEWS HEARD:

You will have a **form council** meeting 2 weeks before the full school council. Make your views known to your form representative.

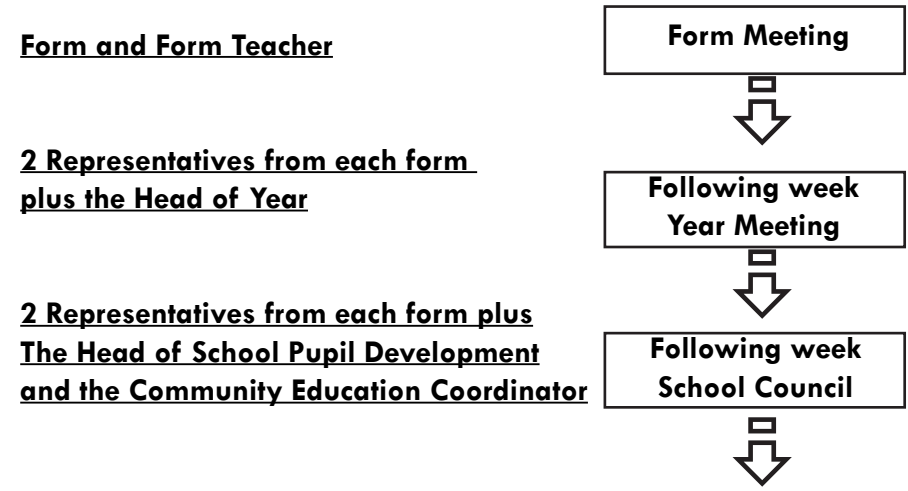
A week later your **Year Council** will meet to discuss the issues raised by all classes in the year group. The Year representatives will take forward issues to the full school council.

The following week the full school council meets. It can suggest and give opinions on various matters that can be considered by the head, the Governors and/or the Schools Senior Management Board.

IF YOU WANT TO TAKE PART IN THE SCHOOL COUNCIL

Elections will be held early in the autumn term. If you would like to represent your form or year group put your name forward.

THE MEETING CYCLE *(each half term)*



Key dates to remember

Autumn Term -
Wednesday 7th September to Friday 23rd December
Half Term -
Monday 31st October to Friday 4th November

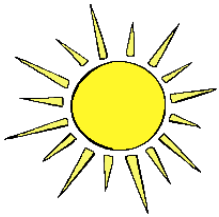
6th Form enrolment	- Monday 5th September
6th Form enrolment	- Tuesday 6th September
Prize Evening	- Wednesday 21st September
Primary School Visits	- Friday 23rd September
Open Evening	- Thursday 6th October
Year 9 Family Interview Evening with HoY	- Thursday 20th October
Parents' Evening Year 11 & 13	- Thursday 27th October
Inset Day	- Monday 7th November
Parents' Evening Yr 10, 12, KS4/5 & New Arrivals	- Thursday 17th November
ESOL S&L Exams	- Tuesday 22nd November
ESOL S&L Exams	- Wednesday 23rd November
A Level Open Evening	- Thursday 25th November
ESOL R&W Exams	- Tuesday 6th December
ESOL R&W Exams	- Wednesday 7th December
Year 7 and 8 Disco	- Wednesday 7th December
Year 11 Reports issued	- Friday 16th December
Christmas Celebration at St Marks Church	- Thursday 22nd December
Non-Uniform Day & Last Day of Term	- Friday 23rd December

Key dates to remember

Spring Term -
Tuesday 10th January to Friday 31st March
Half Term -
Monday 20th February - Friday 24th February

INSET DAY	- Monday 9th January
Year 7 & KS3 Parents Evening	- Thursday 13th January
Bring a Parent to School Day	- Monday 16th January
Year 9 Parents Evening	- Thursday 9th February
EISTEDDFOD	- Friday 17th February
ESOL S&L Exams	- Tuesday 7th March
ESOL S&L Exams	- Wednesday 8th March
Year 10 Reports issued	- Wednesday 8th March
School Photos for Year 10	- Wednesday 22nd March
ESOL R&W Exams	- Tuesday 28th March
ESOL R&W Exams	- Wednesday 29th March
Spring Concert	- Wednesday 29th March
Last Day of Term for Easter Holidays	- Friday 31st March

Key dates to remember

Summer Term -
Monday 17th April to Monday 24th July
Half Term -
Monday 29th May - Friday 2nd June

Year 8 Parents' Evening	- Thursday 20th April
INSET Day	- Friday 21st April
Year 9 Reports issued	- Friday 21st April
MAYDAY Bank Holiday	- Monday 1st May
ESOL S&L Exams	- Tuesday 16th May
ESOL S&L Exams	- Wednesday 17th May
Year 9 NRT's Start	- Monday 22nd May
ESOL R&W Exam	- Tuesday 23rd May
ESOL R&W Exams	- Wednesday 24th May
Year 11 Presentation Evening	- Wednesday 24th May
Year 8 Reports issued	- Wednesday 14th June
School Production	- 21st, 22nd, 23rd June
Likely end of Exam Season	- Friday 23rd June
INSET Day	- Wednesday 28th June
Year 7 Reports issued	- Friday 30th June
Multi Sports Day for Year 6 Pupils	- Monday 3rd July
Year 11 School Prom	- Thursday 6th July
KS3 Sports Day	- Tuesday 11th July
Langauges Day	- Friday 14th July
New Year 7 Parents Evening	- Wednesday 19th July
Transition Day	- Thursday 20th July
Trips Day	- Thursday 20th July
Non-Uniform Day & Last Day of Term	- Monday 24th July