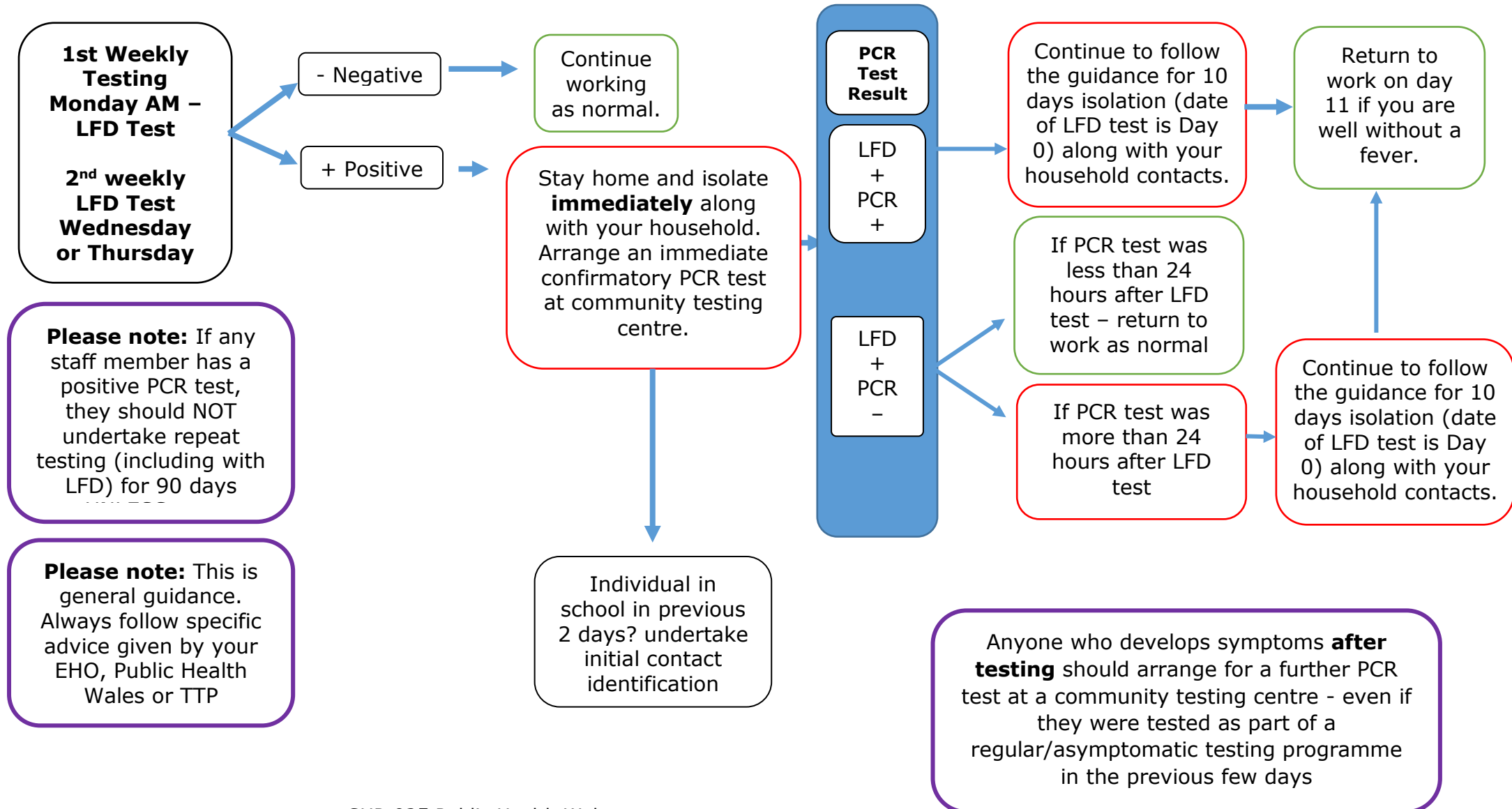


Regular Testing Process for Education and Childcare Staff

This process applies to staff working in education, registered childcare and play settings who are participating in regular testing programmes for people who are well and do not have symptoms of COVID-19. To maximise the benefit of testing in minimising transmission, morning testing prior to staff attending work is preferred on Monday and Wednesday or Thursday.



Initial Contact Tracing in response to a positive case

Has the individual/s who has tested positive been in the school in the previous 2 days?

No

There will be no school contacts so nobody will need to isolate unless contacted directly by TTP

A 'close contact' means

- having face-to-face contact with someone less than a metre away (even if a face-covering or face-mask is worn) or
- being within 2 metres of an infected person for 15 minutes or more or
- someone that you have travelled in a car or other small vehicle with, or someone that has been in close

Yes – is the positive individual a member of staff or a pupil

Staff

Effective control measures should mean there are few contacts:

- Identify other members of staff who meet the definition of a close contact
- In secondary Schools pupils should not be close contacts, identify any that meet the definition
- In foundation phase exclude the class bubble, if relevant
- Risk assess for older primary age groups, has there been close contact, if so exclude the bubble

Pupil

- Isolate the initial level 1 bubble to allow more detailed contact tracing
- Isolate any member of staff identified as a close contact
- Isolate additional pupils who may be close contacts as a result of:
 - Shared school transport
 - Other school based activities e.g. sport
 - Siblings attending the school should always be isolated as household contacts

Gather additional information to discuss with TTP

- Review the timetable, which lessons has the pupil attended in the 2 days before testing
- You should seek to identify only those who meet the close contact definition by:
 - Shared school transport (this will require knowledge of who sits where)
 - Other school based activities e.g. sport, what is the activity and who attended
 - Close friends who may have spent time together during breaks or travel to/from school

In discussion with TTP agree which individuals meet the close contact definition.

Allow those who are not close contacts to return to school

If for practical reasons you decide to switch to remote learning be clear who is and is not a contact as it restricts other aspects of daily life