



Cathays High School Disability Access Plan 2021-22

Access to the Physical Environment

	Targets	Strategies	Timescale	Responsibility	Success criteria
Short term	Reduce anxiety linked to lesson bell for pupils with ASC	Remove audio lesson bell from Learning Support area.	By Feb 2022	SP	No bell in LST area.
Medium term	Reduce risk of pupils harming themselves by hiding under stairs in Y block. Ensure pupils in SRB who are prone to absconding/fleeing can be supervised at all times.	Work with Portacabin to block access to beneath stairs. Install access-controlled doors with magnetic fobs on at least 3 classrooms in the LST hallway.	By Sept 2022 By Sept 2022	SP SP	Pupils will not have access to underneath stairs. At least 3 doors have user-controlled access.
Long term	When designing the new school ensure all areas are accessible to people with disabilities, ASC and sensory needs.	- Meetings with design team & ALNCO	In line with new build timescales	NJO/SP	New building will be accessible.

Access to the Curriculum

	Targets	Strategies	Timescale	Responsibilities	Success criteria
Short term	Succession plan so that we have staff who are trained to run our accessible sport intervention in the Learning Support Team.	Train at least 1 other TA through area meetings & INSET	By July 2022	ALNCO	1 additional staff trained in running the interventions.
	Pupils with the lowest levels of reading and writing skills can access tests and can complete tasks in lessons using reader pens, Chromebook & iPads.	Ensure the 1 pupil who has an iPad for communication can use it in lessons with LST team by training staff.	By Feb 2022	ALNCO	Pupil using device in lessons.
Medium term	Pupils with the lowest levels of reading and writing skills can access tests and can complete tasks in lessons using reader pens, Chromebook & iPads.	All pupils with SpLD and those with access arrangements at KS4 are able to book reader pens in literacy-rich lessons.	By July 22	HLTA for Access Arrangements	Pupils are using equipment in lessons and making good progress
		All pupils with access arrangements or disabilities affecting their writing have can use a device in literacy-rich lessons.	By July 22	HLTA for Literacy	
		Staff training to ensure teachers/TAs know how to use the devices.	By July 22	HLTAs for Access Arrangements and Literacy	
Long term	Consider additional actions if changing cohort of pupils require it.				

Access to Information

	Targets	Strategies	Timescale	Responsibilities	Success criteria
Short term	Understand guidelines of RNIB for accessible information.	Read RNIB guidance and action as needed.	By Jan 22	NJO	Procedures updated as relevant.
Medium & Long term	Consider additional actions if changing cohort of pupils require it.				